



Wednesday, March 31, 2010

8:45 A.M. – 10:15 A.M.—Breakout Sessions

Treating Children Who Were Sexually Abused

Donya Adkerson, Alternatives Counseling

This workshop will examine techniques and clinical considerations for counseling children who experience sexual abuse.

Groomers and Grabbers: A Look at Two Very Different Types of Child Molester

Captain Bill Carson, Maryland Heights Police Department

This workshop will compare and contrast two very different types of child molester. There are those offenders that use grooming and seduction as their primary method to molest children, and then there are child molesters that tend to use force and violence to accomplish their goal. This class will explore some of the differences between these offenders and will include video clips of interview with both types of offenders.

The Adolescent/High Risk Victim Interview, Part 1 of 2

Cathy De La Paz, Child Exploitation Squad, Dallas Police Department

During this module participants will be provided with information relating to the adolescent interview. Participants will learn why the adolescent interview is different from the general child sexual exploitation interview. Participants will be provided with information on how to set the stage for a successful interview which will encourage and enable full disclosure. The investigator "mindset" will be discussed along with its effect on the interview. Three types of challenging interviews will be discussed: The Adolescent Interview with tentative disclosure or nondisclosure; The High Risk Victim Recovery Interview (runaways, throwaways and abduction victims); and The Victim of Prostitution/Trafficking Interview. Common barriers to full disclosure by the adolescent/high risk victim and victim of prostitution will be discussed, including grooming techniques, victim's perception and conduct, and prior abuse. Participants will be provided with proven strategies and techniques which will be illustrated by actual case examples demonstrating practical application.

10:30 A.M. – 12:00 P.M.—Breakout Sessions

Is it Ethical?

Melissa Hook, Director of DC Office of Victim Services

Following a brief review of challenges to ethical behavior in victim services in the areas of confidentiality, boundaries, conflicts of interest, understanding legal responsibilities, professional competency, and the victim's right to self-determination, teams of participants will be asked to create their own ethical dilemmas based on their workplace activities.

Women Who Molest Children: A Study of 18 Convicted Offenders

Captain Bill Carson, Maryland Heights Police Department

This workshop describes the findings that were learned from in depth interviews with eighteen women that had been convicted of molesting children. The course compares and contrasts some of these findings with other recently published material on this subject, and introduces a new set of typologies for female child molesters.

The Adolescent/High Risk Victim Interview, Part 2 of 2

Cathy De La Paz, Child Exploitation Squad, Dallas Police Department

During this module participants will be provided with information relating to the adolescent interview. Participants will learn why the adolescent interview is different from the general child sexual exploitation interview. Participants will be provided with information on how to set the stage for a successful interview which will encourage and enable full disclosure. The investigator "mindset" will be discussed along with its effect on the interview. Three types of challenging interviews will be discussed: The Adolescent Interview with tentative disclosure or nondisclosure; The High Risk Victim Recovery Interview (runaways, throwaways and abduction victims); and The Victim of Prostitution/Trafficking Interview. Common barriers to full disclosure by the adolescent/high risk victim and victim of prostitution will be discussed, including grooming techniques, victim's perception and conduct, and prior abuse. Participants will be provided with proven strategies and techniques which will be illustrated by actual case examples demonstrating practical application.

1:00 P.M. – 2:30 P.M.—Breakout Sessions

Ethics in Victim Services

Melissa Hook, Director of DC Office of Victim Services

This workshop is designed to help victim assistance professionals analyze, and resolve the ethical dilemmas they face. Ethical decision-making is a skill to be acquired. This workshop on ethical practice is a skill-building resource that will help victim assistance providers think through common ethical dilemmas. It offers practical tools and problem-solving techniques for addressing ethical challenges as they develop. Exercises in ethical decision-making allow individuals and groups the benefit of forethought; the chance to practice the process. This workshop is designed for participants who are well-versed in professional ethical standards in the field of victim assistance.

Michael Devlin: A Case Study of the Development of a Preferential Sex Offender, Part 1 of 2

Kathleen Canning and Melissa Thomas, Supervisory Special Agents with FBI National Center for the Analysis of Violent Crime

This presentation will discuss the personality characteristics and offending behavior of Michael Devlin, including his abductions of Shawn Hornbeck (2002) and Benjamin Ownby (2007).

Interview/Interrogation of Child Abuse Suspect: Critical Steps for Success, Part 1 of 2

Cathy De La Paz, Child Exploitation Squad, Dallas Police Department

This module is designed to build on the participants prior interviewing/interrogation training and experience with techniques designed to move the suspect from denial and deception, to acceptance and acknowledgement of the truth resulting in a complete voluntary confession. Through lecture, class discussion and practical role-playing, this module will provide participants with the necessary tools/skills needed to develop an interrogation strategy through an in-depth understanding of the case information, interrogation process, critical process hurdles, stages of the suspect confession, anatomy of a lie, and common identified hurdles for both the interviewer and interviewee within the interview and interrogation process. Through proper theme development and delivery, participants will learn how to move the suspect past their lies/deception enabling the participant to obtain, and the suspect to give, a complete and full confession. Participants will also learn how to insure statements made by offenders are legally admissible in court, and how they can anticipate and overcome legal challenges by defense attorneys.

2:45 P.M. - 4:15 P.M.—Breakout Sessions

Juveniles Who have Sexually Offended: Considerations for Treatment and Reunification

Donya Adkerson, Alternatives Counseling

This workshop provides an overview of Illinois standards, risk assessment, treatment modalities, and family reunification considerations for juveniles who have sexually offended.

Michael Devlin: A Case Study of the Development of a Preferential Sex Offender, Part 2 of 2

Kathleen Canning and Melissa Thomas, Supervisory Special Agents with FBI National Center for the Analysis of Violent Crime

This presentation will discuss the personality characteristics and offending behavior of Michael Devlin, including his abductions of Shawn Hornbeck (2002) and Benjamin Ownby (2007).

Interview/Interrogation of Child Abuse Suspect: Critical Steps for Success, Part 2 of 2

Cathy De La Paz, Child Exploitation Squad, Dallas Police Department

This module is designed to build on the participants prior interviewing/interrogation training and experience with techniques designed to move the suspect from denial and deception, to acceptance and acknowledgement of the truth resulting in a complete voluntary confession. Through lecture, class discussion and practical role-playing, this module will provide participants with the necessary tools/skills needed to develop an interrogation strategy through an in-depth understanding of the case information, interrogation process, critical process hurdles, stages of the suspect confession, anatomy of a lie, and common identified hurdles for both the interviewer and interviewee within the interview and interrogation process. Through proper theme development and delivery, participants will learn how to move the suspect past their lies/deception enabling the participant to obtain, and the suspect to give, a complete and full confession. Participants will also learn how to insure statements made by offenders are legally admissible in court, and how they can anticipate and overcome legal challenges by defense attorneys.