

WORKSHOPS



Thursday, April 1, 2010

8:45 A.M. – 10:15 A.M.—Plenary Session

Maintaining Effective Multidisciplinary Teams

Victor Vieth, JD, National Child Protection Training Center

Students will be given concrete ideas for making established teams function as a unit during the investigation and prosecution stages of a child abuse case. Also included will be team approaches for interviewing children, collecting collaborating evidence, and putting together a strong, solid case. Students will also learn steps to build team unity, avoid burnout, and involve the community in efforts to protect children.

10:30 A.M. – 12:00 P.M.—Breakout Sessions

Trial Strategies in Cases of Child Abuse

Victor Vieth, JD, National Child Protection Training Center

In this workshop, students will learn effective trial strategies in a case of child abuse including creative pre-trial motions that may assist a child in testifying. The bulk of the workshop will focus on cross-examination skills that can be used on defendants who testify as well as other defense witnesses. Finally, students will learn arguments that can be advanced in most cases of child abuse in support of the veracity of a child abuse victim.

Everyday Self Defense for Human Service Workers, Part 1 of 2

Janet Nelson, ACSW, LCSW, 3rd Degree Black Belt

This introductory workshop offers a balanced approach to personal and workplace safety that anyone can learn. Participants will begin to gain the skills to protect themselves in everyday situations at home, work or on the street. This presentation is for the human service worker concerned with security, or the threat to security for themselves or their clients. The session includes an introduction to personal safety awareness exercises, assertiveness skills, stress reduction, and practice with simple, but surprisingly effective practical skills. The combined use of proactive personal safety measures, positive communication skills and the ABC's of self-defense provide the basis for this self-protection program.

Interviewing the Pre-School Child

Linda Cordisco Steele, National Children's Advocacy Center

Preschoolers are especially challenged by the demands of a forensic interview. This workshop will focus on practical approaches for establishing the young child's developmental level, adapting questioning strategies to the young child, and the setting or reasonable expectation.

1:00 P.M. – 2:30 P.M.—Breakout Sessions

When the Victim Stands Alone: The Search for Corroborating Evidence

Victor Vieth, JD, National Child Protection Training Center

In this workshop students will learn creative but concrete methods for finding corroborating evidence in child sexual abuse cases. Students will then apply these methods by working through several actual reports of child abuse. Students will also learn modifications of MDT protocols that will facilitate teamwork in collecting and preserving potential evidence.

Everyday Self Defense for Human Service Workers, Part 2 of 2

Janet Nelson, ACSW, LCSW, 3rd Degree Black Belt

This introductory workshop offers a balanced approach to personal and workplace safety that anyone can learn. Participants will begin to gain the skills to protect themselves in everyday situations at home, work or on the street. This presentation is for the human service worker concerned with security, or the threat to security for themselves or their clients. The session includes an introduction to personal safety awareness exercises, assertiveness skills, stress reduction, and practice with simple, but surprisingly effective practical skills. The combined use of proactive personal safety measures, positive communication skills and the ABC's of self-defense provide the basis for this self-protection program.

Training, Supervision and Peer Review of the Forensic Interviewer

Linda Cordisco Steele, National Children's Advocacy Center

This training focuses on a model for providing supervision and peer review for forensic interviewers in a Child Advocacy Center. Introductory intensive training on forensic interviewing helps interviewers learn what they should be doing, but does not change their behaviors. Practice with reflection of one's work and feedback from peers or supervisors offers the opportunity to integrate the adopted interview structure.

2:45 P.M. - 4:15 P.M.—Breakout Sessions

Juvenile Sex Offenders

Victor Vieth, JD, National Child Protection Training Center

In this workshop, students will learn to address juvenile sex offenders at the investigation, prosecution and treatment stages. Analyzing current research and practices; this workshop offers suggestions and guidelines to address the needs of juvenile sex offenders, their victims and society. This workshop also addresses the differing viewpoints concerning the prosecution and treatment of child sex offenders and seeks to bridge the differences and reach a consensus for dealing with this population.

Internet Safety and the Online Exploitation of Children

Brent Maguire, Fairfield Police Department

This presentation discusses how sexual predators use the internet to find and solicit victims. The presentation also provides information on how to protect children from online predators.

Forensic Interviewer Peer Review

Forensic Interviewers will be given an opportunity for peer review with other interviewers in the region.